

[Human Services, Assistant Professor-in-Residence, College of Education \[R0127361\]](#)

The University of Nevada, Las Vegas (UNLV) appreciates your interest in employment. We ask that you keep in mind the following when completing your application:

- **Once you start the application process you cannot save your work.** Please ensure you have all required attachment(s) available to complete your application before you begin the process.
- Required attachments are listed below on the posting. Your application will not be considered without the required attachments.
- Please note that applications must be submitted prior to the close of the recruitment.

Once a recruitment has closed, applications will no longer be accepted. If you need assistance or have questions regarding the application process, please contact Human Resources at (702) 895-3504 or unlvjobs@unlv.edu.

Job Description

The University of Nevada, Las Vegas invites applications for a Human Services, Assistant Professor-in-Residence, College of Education [R0127361]

PROFILE of the UNIVERSITY

Founded in 1957, UNLV is a doctoral-degree-granting institution comprised of approximately 31,000 students and more than 3,900 faculty and staff. To date, UNLV has conferred more than 136,000 degrees, producing more than 120,000 alumni around the world. UNLV is classified by the Carnegie Foundation for the Advancement of Teaching as an R1 research university with very high research activity. The university is committed to recruiting and retaining top students and faculty, educating the region's diversifying population and workforce, driving economic activity through increased research and community partnerships, and creating an academic health center for Southern Nevada that includes the launch of a new UNLV School of Medicine. UNLV is located on a 332-acre main campus and two satellite campuses in Southern Nevada. For more information, visit us on line at: <http://www.unlv.edu>

PROFILE of the DEPARTMENT and COLLEGE

The Department of Counselor Education, School Psychology, and Human Services (CSH) houses 18 faculty working in three academic programs: Counselor Education (School Counseling and Clinical Mental Health Counseling, with an additional Advanced Graduate Certificate in Addictions) and School Psychology (Educational Specialist– School Psychology, and Ph.D.) at the graduate level; and Human Services at the undergraduate level. CSH faculty and programs are deeply committed to social justice issues of equity, community engagement, interdisciplinary collaboration, high academic standards, scholarship, and student success. The CSH department seeks to foster a climate of respect for individuals, fun, humor, and appreciation of each other, positive collaborations, personal/social wellness, and individual/collective kindness. New hires in CSH have a unique opportunity to help grow the department climate, culture, and policies/procedures.

The College of Education is committed to preparing professionals for diverse educational settings and contributing to educational and pedagogical knowledge through scholarly endeavors. The College stimulates an intellectual environment that promotes quality instruction, significant research, and professional service.

The mission of the College of Education is to achieve prominence locally, nationally, and internationally as a leading source of significant knowledge and innovative models to inform and

affect policy, practice, and research. To fulfill this mission, the college and its departments and programs center its work in equity and community engagement. UNLV seeks to recruit and retain a racially, ethnically, and linguistically diverse workforce as a reflection of our commitment to serving the community. Furthermore, the CSH department and counseling programs are committed to producing “advocates and leaders to serve diverse populations, to enhance wellness, and to promote social justice for individuals, families, schools, and communities.”

COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

ROLE of the POSITION

The University of Nevada, Las Vegas (UNLV) invites qualified individuals to apply for a position as Assistant Professor in Residence. This is a non-tenure track appointment in the College of Education’s Department of Counselor Education, School Psychology, and Human Services (CSH). The selected candidate will serve primarily in the Human Services programs. This appointment is a 9-month position with an opportunity for summer teaching.

Primary responsibilities for this position include program development, curriculum development, an understanding of the human services field and professional organizations, and maintaining current content knowledge/expertise in mental health and human services. This position will be used to assist in continuing growth for the human services program, including expansion into areas of student affairs/academic advising, holistic wellness, and addictions.

The ideal candidate will have expertise and/or experience in at least one of the aforementioned areas.

The university has attained Tier I status. Thus, the candidate will be expected to support and contribute to the strategic goals of the College of Education and UNLV, particularly in the areas of teaching and service.

The Department of Counselor Education, School Psychology, and Human Services values a broad array of experiences and perspectives and is committed to continually supporting, promoting and building an inclusive and culturally rich learning environment. We hope to attract applicants who can teach in a diverse university community and have demonstrated ability in helping students from diverse backgrounds succeed.

VACCINATION MANDATE POLICY

Per the [Nevada System of Higher Education \(NSHE\) Emergency COVID-19 Employee Vaccination Policy](#), all NSHE employees must be vaccinated against COVID-19 or have an approved medical or religious waiver request. All candidates for employment must have this information on file with Human Resources prior to their start date. Information about how the policy applies to new hires is now available on the [COVID-19 Employee Vaccine Mandate webpage](#).

QUALIFICATIONS

This position requires an earned Ph.D. from a regionally accredited college or university in Human Services or closely related discipline (i.e., Counselor Education, Student Affairs, Social Work, Couples and Family Therapy, Counseling Psychology, Psychology). Candidates must also have expertise and/or experience in the following areas: Student Affairs/Academic Advising; Wellness and Health; Community Outreach; Addictions.

Credentials must be obtained prior to the start of employment.

PREFERRED QUALIFICATIONS:

- Previous university teaching experience at the undergraduate and/or graduate levels in human services or related disciplines.
- Professional identity as a Human Services Educator
- Experience working with Students from diverse backgrounds
- Bilingual

SALARY RANGE

Salary competitive with those at similarly situated institutions. Position is contingent upon funding.

APPLICATION DETAILS

Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Additionally, the letter of interest should include how scholarship, teaching, and service are aligned with the commitment of diversity. Areas of focus include:

- Awareness of their own cultural background and how it influences perception, values, and practices and how these perceptions, values, and practices shape their teaching and relationship to students
- Understanding of structural privileges/inequalities and how they impact educational practices; empowers learners to analyze and overcome the effect of institutional bias/inequality
- Understanding of the differences between prejudice, discrimination, and racism and how they operate at the interpersonal, intergroup, and institutional levels
- Understanding of the ability or potential to develop culturally responsive curriculum and instruction through welcoming classroom culture for a diverse student population
- Understanding of integrating advocacy, leadership, multicultural/social justice competencies into teaching, research, and service
- Understanding or awareness of the importance of contributions to maintain and support diverse faculty

Although this position will remain open until filled, review of candidates' materials will begin on November 15, 2021, and best consideration will be gained for materials submitted prior to that date. Materials should be addressed to Brett Gleason, Search Committee Chair, and are to be submitted online as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or UNLVJobs@unlv.edu.

All Questions regarding this position should be addressed to the Search Committee Chair, Dr. Brett Gleason, at brett.gleason@unlv.edu.

SPECIAL INSTRUCTIONS FOR INTERNAL NSHE CANDIDATES

UNLV employees or employees within the Nevada System of Higher Education (NSHE) MUST use the "Find Jobs" process within Workday to find and apply for jobs at UNLV and other NSHE Institutions. Once you log into Workday, type "Find Jobs" in the search box which will navigate to the internal job posting site. Locate this specific job posting by typing the requisition number, "R0127361" in the search box.

If you complete an application outside of the internal application process, **your application will be returned and you will have to reapply as an internal applicant which may delay your application.**

SAFETY AND SECURITY STATEMENT

UNLV is committed to assisting all members of the UNLV community in providing for their own safety and security. [The Annual Security Report and Annual Fire Safety Report compliance document](#) is available online.

EEO/AA STATEMENT

UNLV is an Equal Opportunity / Affirmative Action educator and employer committed to achieving excellence through diversity. All qualified applicants will receive consideration for employment without regard to, among other things, race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, sexual orientation, genetic information, gender identity, gender expression, or any other factor protected by anti-discrimination laws. The University of Nevada, Las Vegas employs only United States citizens and non-citizens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

TITLE IX STATEMENT

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions), military status or military obligations, sexual orientation, gender identity or expression, genetic information, national origin, race, color or religion pursuant to Title 4, Chapter 8, Section 13 of the NSHE Handbook. Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other anti-discrimination laws or policies should be directed to UNLV's Title IX Coordinator Michelle Sposito. The Title IX Coordinator can be reached through the online reporting form, by email at titleixcoordinator@unlv.edu, by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.